

CSEC PROTOCOLS

Commercial Sexual Exploitation of Children
Offered by Runaway Girl, FPC

CSEC "CPR"

Community Protocol for Response
and

CSEC "EMT"

Empowerment Model Training

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Community Protocol for Response "CPR" 1 DAY TRAINING

9:00 am - 9:15 am WELCOME

- Pre-Test (5 min)
- Opening Remarks, Introductions – Training Facilitators
- Runaway Girl's CPR – the ABC model? *Awareness – Belief – Capacity*

9:15 am - 10:15 am **AWARENESS** (in General)

- Why CPR?
- Video Documentary – Carissa (23min)
- Runaway Girl FPC evolution (from the memoir to the survivor team)
- Awareness & Understanding (CSEC reality)
- Break – Call back song for getting next session started is: _____ (WRITE IN)

10:30 am - 11:45 am **AWARENESS** (Environmental)

- After Abuse: From Trafficking to Trust
- Intervention Time Lines
- What works? Recent Reports, Recommendations, and Roadmaps
- California Specific: Legislation
- Media and Internet: Where we don't legislate – Video (5 min)
- Lunch – Return time is: _____ (WRITE IN)

1:00 pm - 2:10 pm **BELIEF**

- CSEC – *Why don't they just leave? Call for help? Get away?*
- Runaway Resources
- Trauma Bonds: Something awful, Something nice.
- What does it look like to be attached to an abuser?
- Break – Call back song for getting next session started is: _____ (WRITE IN)

2:20 pm - 3:20 pm **CAPACITY**: It's both a personal and organizational factor.

- Building trust: *Interventions that work.*
- Local Resources*
- Survivor Experts, Survivor Partners, Survivor Leaders

3:20 pm – 3:40 pm **CONNECT, COMMUNICATE, COLLABORATE**

- Promising Models (Reports and Discussions)
- Runaway Girl's CPR – What's your ABC *Awareness – Belief – Capacity?*
- CPR Start with Where We Are in Every Community

3:40 pm – 3:55 pm Training Summary

- Post Test
- Recognize, appreciate and connect with the people who are in the room.
- EMT: Empowerment Model Training INTRO

4:00 pm – Day is Complete – It's a Wrap!



Objectives Runaway Girl C.P.R. 1-Day Training

- ① Like CPR and First Aid training prepare individuals to respond to medical emergencies, Runaway Girl CSEC CPR: Community Protocol for Response offers communities a way to prepare for, respond to, and prevent the Commercial Sexual Exploitation of Children (CSEC).
- ② Committed to communities. Local trainers will increase and improve outreach and services to CSEC youth in your community. We can't be local all the time, so we collaborate in ways that bring local trainers to the table. Local partners are your best partners when you want to make improvements in real time for real kids!
- ③ Community agencies, nonprofits, faith based groups, and concerned citizens work alongside regional and local trainers to discover and build upon strengths within their own community.

YOUR QUICK ORGANIZATIONAL ASSESSMENT

- | | | | |
|--------------------------|------------|-----------|---------------|
| 1) Aware of CSEC? | <u>YES</u> | <u>NO</u> | <u>@Times</u> |
| 2) In Denial w/ Clients? | <u>YES</u> | <u>NO</u> | <u>@Times</u> |
| 3) Capable to Intervene? | <u>YES</u> | <u>NO</u> | <u>@Times</u> |

YOUR QUICK SELF ASSESSMENT

- | | | | |
|---|--------------|--------------|-----------------|
| 1) I know what to do if I witness child abuse. | <u>AGREE</u> | <u>MAYBE</u> | <u>DISAGREE</u> |
| 2) CSEC is a form of child abuse. | <u>AGREE</u> | <u>MAYBE</u> | <u>DISAGREE</u> |
| 3) I can identify and assist if I witness CSEC. | <u>AGREE</u> | <u>MAYBE</u> | <u>DISAGREE</u> |

Runaway Girl, FPC

C.P.R. is your Community Protocol for Response

Define your ...

Community: _____

Work: _____

Family: _____

Name connections you have to ...

Community? _____

Work? _____

Family? _____

What's your favorite thing about ...

Community? _____

Work? _____

Family? _____

Which comes first...

Community? _____

Work? _____

Family? _____

Which comes first: Prevention or Intervention?

Explain:

Runaway Girl, FPC

Like the ABC's of CPR: "Airway–Breathing–Circulation" Runaway Girl has its own version of ABC's " Awareness–Belief–Capacity"

A - Aware of...	B - Belief that...	C - Capacity for...
LAWS AND DEFINITIONS	WE ALL HAVE POTENTIAL	INTERVENTIONS
WHO/WHAT/WHERE/WHEN/HOW	YOU MAKE A DIFFERENCE	PARTNERSHIP
RISK FACTORS (PERSONAL)	NEEDS ARISE AT ALL TIMES OF DAY AND NIGHT	LEARNING
DANGER ZONES (ENVIRONMENTAL RISK FACTORS)	TRAUMA BONDS GIVE A SENSE OF SAFETY "WHAT I KNOW" V. STRANGE/UNKOWN RISKS/DANGERS	PRIORITIES (YOU INCLUDED)
SUBCULTURE/ MUSIC/ GLAMOUR OF "THE LIFE" AMONG FRIENDS OR PEER GROUPS	IF NEEDS AREN'T MET THERE IS MORE RISK/VULNERABILITY	TO CHANGE CULTURE
CHALLENGES AND BARRIERS	EVENT YOU CAN BE MANIPULATED	COLLECTING AND ANALYZING DATA (QUANTITATIVE AND QUALITATIVE)
LAWS AND DEFINITIONS	WE ALL HAVE POTENTIAL	INTERVENTIONS

C S E C P U Z Z L E

Sexual Abuse vs. Sex Trafficking:

True or False?

1 out of 7 children will run away?

Within 48 hours of being on the streets 1 in 3 teens will become targets for sexual exploitation by pimp-traffickers and buyers?

What outreach workers discovered in one area...

- ⊙ 61% had been raped one or more times
- ⊙ 55% were foster care youth from group homes
- ⊙ 82% had previously runaway from home multiple times
- ⊙ 60% had previously been arrested for solicitation
- ⊙ 58% were currently on probation

*MISSEY.ORG website **Of 149 youth assessed by MISSEY between August 30, 2006 and September 30, 2007*

Runaway Girl, FPC

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"Child Prostitution"	Sexual Exploitation
<ul style="list-style-type: none"> <input type="checkbox"/> Child prostitute. <input type="checkbox"/> Hooker. <input type="checkbox"/> Working girl. <input type="checkbox"/> Prostitution. <input type="checkbox"/> "John" or Trick. <input type="checkbox"/> "Daddy" or Pimp. <input type="checkbox"/> A date. <input type="checkbox"/> A quota. <input type="checkbox"/> Property. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sex trafficking. <input type="checkbox"/> Human trafficking. <input type="checkbox"/> Neglect or abuse. <input type="checkbox"/> Harmful acts to a child. <input type="checkbox"/> Child in need of protection. <input type="checkbox"/> Child molester. <input type="checkbox"/> Sex offender. <input type="checkbox"/> Oppressor. <input type="checkbox"/> Child.

WHO
WILL?

Time to Define:

- CSEC: Commercial Sexual Exploitation of Children
- HT: Human Trafficking.
- TVPRA: Federal anti-HT legislation (2013)
- CSA: Child Sexual Abuse.
- DV: Domestic Violence.
- SA: Substance Abuse (or) Sexual Assault.
- NCMEC: National Center for Missing and Exploited Children
- SANE: Sexual Assault Nurse Examiner
- 300 VS. 600 VS. 241.1 CROSSOVER*
- PROP 35*
- SB 528* SB738 (proposed)

** CALIFORNIA SPECIFIC, YOUR STATE'S EQUIVALENT, IF ANY?*

Runaway Girl, FPC

LOSS OF TRUST OVER TIME?

Proposition.
Just a waitress,
one dance, one
night.

Manipulation.
Lies upon lies.
"I don't have
enough dancers."

Take Away Choice.
Interrogated, given
rules to follow

TRUST



Trap

WHAT HAPPENS WHEN WE CAN'T TRUST?

BELIEF

NOTES

BUILD A SURVIVOR TIMELINE



NOTES

A large empty rectangular box with an orange border, intended for taking notes.



Inventory. This is the first step to identifying critical service gaps.

National Agencies

- *National Human Trafficking Resource Center: 888-3737-888*
- *National Center for Missing and Exploited Children: 800-THE-LOST*
- *Runaway Hotline: 800-RUN-AWAY Resource Line: 800-344-2785*

Local Enforcement

-
-
-

First Responders

-
-
-

Social Services

-
-
-

Faith-based Organizations

-
-
-

Additional Resources

-
-
-

You are a RESOURCE when you know C.P.R.



The tough questions:
Who? What? Where? When? How?

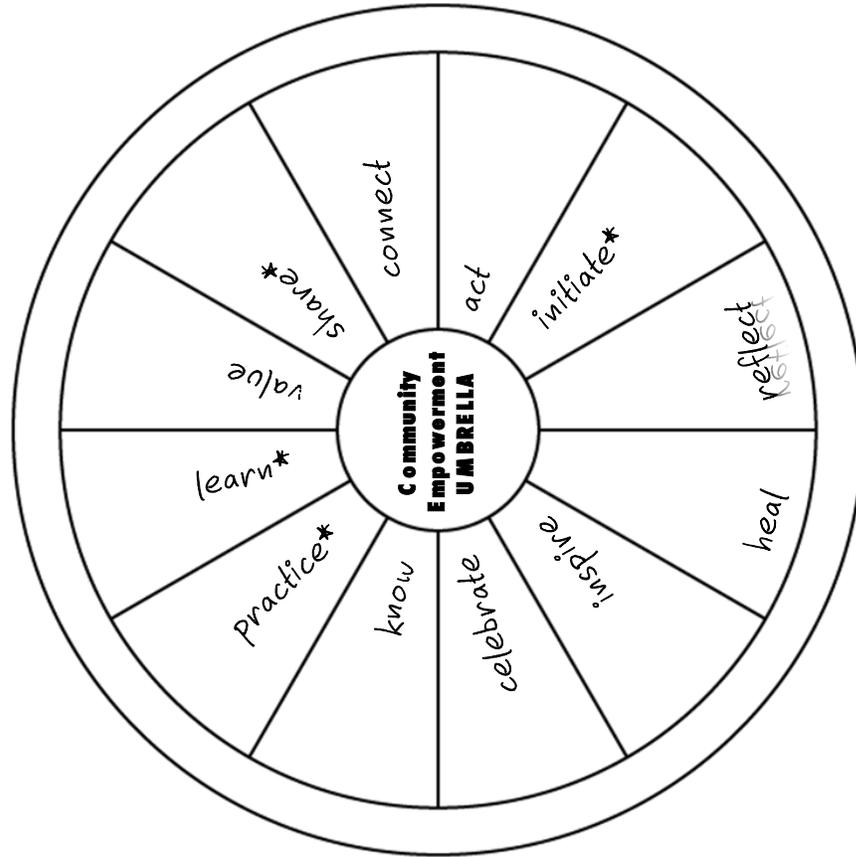
*** IMMEDIATE:**

RESPONSE TO YOUTH IN CRISIS?

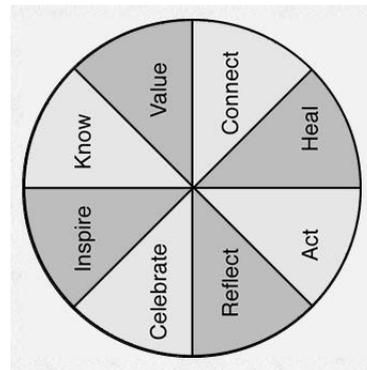
*** NEXT STEPS:**

PEOPLE AND AGENCIES TO CONTACT:

Community Empowerment.



EMT



Let's Talk: *Runaway Prevention Curriculum* (ONLINE)

Let's Talk is an evidence-based, interactive, 14 module curriculum created by 800RUNAWAY to:

- ...build life skills,
- ...increase knowledge about runaway resources and prevention,
- ...educate about alternatives to running away,
- ...encourage youth to access and seek help from trusted community members.

The curriculum can be used in its entirety or as individual 45-minute modules. It includes the companion film, "1-800-RUNAWAY".

Let's Talk is intended for teenagers, families, and those who support them.

[Download the Runaway Prevention Curriculum](#)

[Descarge el currículo en Español](#)

Tools for Let's Talk: Runaway Prevention Curriculum

[1-800-RUNAWAY Film](#)

Watch the curriculum's companion film on YouTube.

[Runaway Reality](#)

The Runaway Prevention Curriculum's "Module 6: Runaway Reality" is presented by CBS Chicago's Steve Baskerville.

[Evaluation of Curriculum Effectiveness](#)

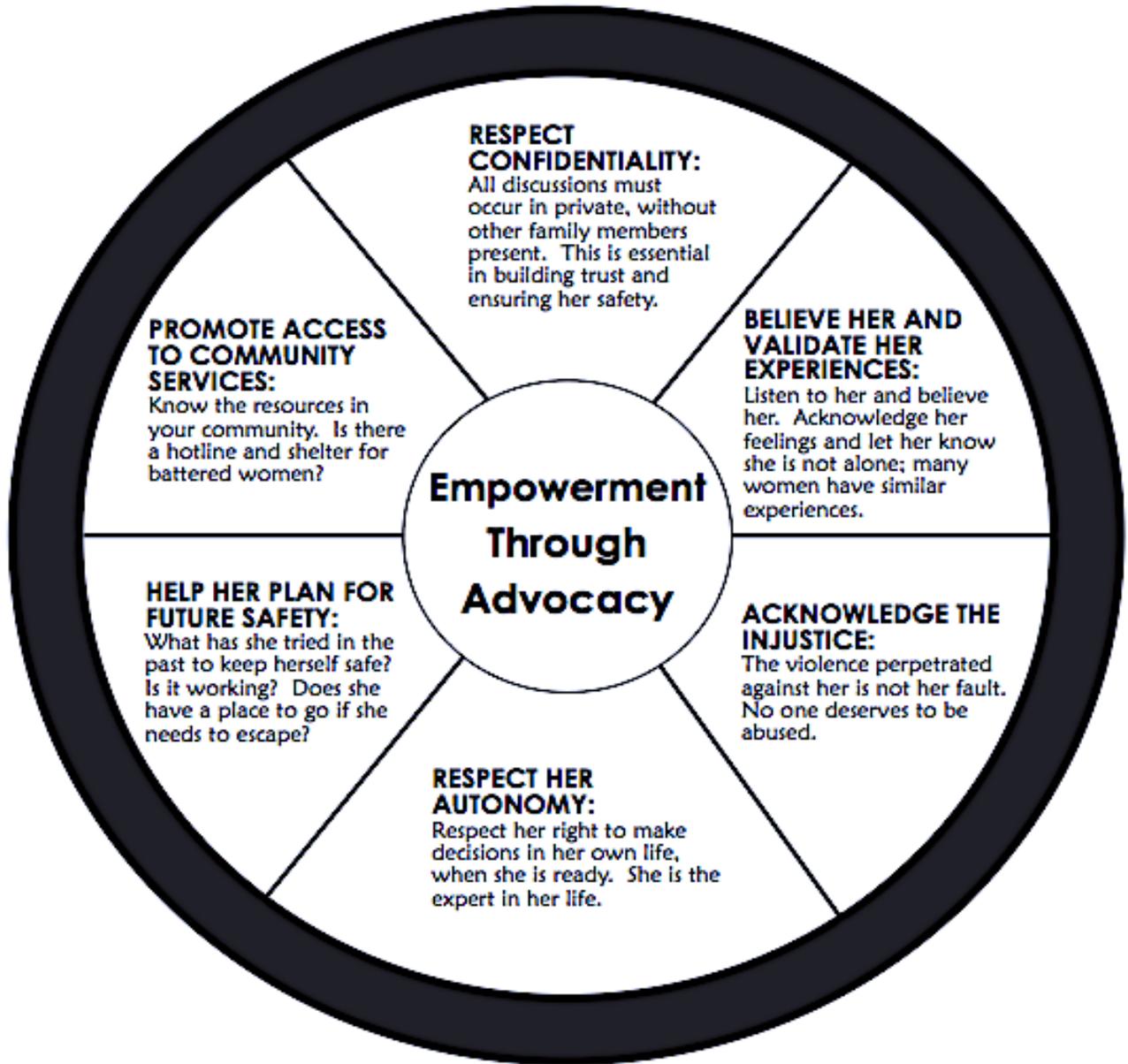
An evaluation that provides evidence that the Let's Talk intervention improves the knowledge and life skills of the youth who participate in the program.

[Webinar](#)

An archive of a webinar presentation about the National Runaway Switchboard and Let's Talk: Runaway Prevention Curriculum sponsored by the Runaway and Homeless Youth Training and Technical Assistance Center at the University of Oklahoma.

1800runaway.org/educators/curriculum/

ADVOCACY EMPOWERMENT WHEEL



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